

Are you thinking about signing up to be a *HALF* participant?

<p style="text-align: center;">American Promises: A <i>Teaching American History</i> Program HALF PARTICIPATION Requirements and Benefits for July 2008 through June 2009 \$500 Honorarium, 50 PDPs, a minimum of 50 hours, \$50 Materials Reimbursement</p>
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Half Participants will:

- 1) **Attend a minimum of four seminars, including at least one of the first six seminars.** Seminars are scheduled in the summer and throughout the academic year (see 2008-2009 seminar schedule). In extenuating circumstances, participants may choose to make up the hours for one seminar with three after-school workshops (3 two-hour workshops equals 1 full-day seminar).

Seminars open with morning presentations by scholars, followed by afternoon small group breakout sessions, including work with museum staff on artifacts and documents that can be used to teach content covered in the morning; small group discussion with presenting scholars; opportunities to further explore seminar themes and consider strategies for classroom integration.

- 2) **Attend a minimum of four (maximum of eight) after-school Teachers' Center Workshops**, one of which must be an *American Centuries* online classroom activity instruction workshop or an online activity review clinic.
- 3) **Observe a History Lab program conducted in your classroom,*** an interactive program for teachers led by a PVMA museum educator. You must contact the Teachers' Center with your program choice and the number of students no later than Friday, November 21, 2008.

*Participants without their own classrooms may share this mandatory program with a teacher in their school. Participants with more than one class must choose one class period during which the program is presented.

- 4) **From the following list, develop your plan of additional professional development to meet the minimum number of required hours for your level of program participation. You may:**
- Consult with PVMA Historians on American history themes and related content of your choice.
 - Attend content-specific workshops at the Deerfield Teachers' Center (above the minimum number for your level of program participation).
 - Work with Teachers' Center (PVMA) library researcher to find historic documents from PVMA and other local historical societies to support your teaching (either new or existing units).
 - Work with Teachers' Center staff to receive content-related technology training on use of Web sites, especially the *American Centuries* Web site (www.americancenturies.mass.edu).
 - Study at the Deerfield Teachers' Center.
- 5) **Create written documentation of learning: a short online classroom activity** (One or two 45-minute classroom periods) based on primary sources, which must include objects or documents featured in the digital collection of PVMA's *American Centuries* Web site (www.americancenturies.mass.edu). After review by Teachers' Center staff, participants may be invited to post their activity in the "Classroom Activities" section of the *American Centuries* Web site.
- 6) **Be available as a resource for your colleagues** to access *Teaching American History* resources; inform your colleagues about and promote use of *Teaching American History* resources in your school.
- 7) **Support the external evaluation of the project:** complete surveys assessing seminars and workshops, and provide time for interviews and classroom observations.